

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: BEACON HILL EL
 Campus #: 015907106

Academic Excellence Indicator System
 1999-2000 Campus Performance
 Accountability Rating: ACCEPTABLE

Total Enroll
 Grade 5
 School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing Grade 3 (English)												
Reading	2000	87.9%	76.7%	85.3%	68.2%	*	71.4%	*	-	-	66.7%	70.6%
	1999	88.0%	73.5%	79.5%	75.0%	*	74.5%	*	-	*	58.6%	92.6%
Math	2000	80.6%	69.4%	77.6%	61.4%	*	64.3%	*	-	-	66.7%	52.9%
	1999	83.1%	69.1%	77.2%	78.6%	*	78.4%	*	-	*	69.0%	88.9%
All Tests	2000	77.1%	63.3%	72.1%	52.3%	*	54.8%	*	-	-	51.9%	52.9%
	1999	78.9%	61.6%	68.6%	71.4%	*	70.6%	*	-	*	55.2%	88.9%
TAAS % Passing Grade 3 (Spanish)												
Reading	2000	75.7%	75.9%	86.7%	76.2%	-	76.2%	-	-	-	60.0%	90.9%
	1999	74.2%	68.6%	83.3%	46.7%	-	46.7%	-	-	-	28.6%	62.5%
Math	2000	75.1%	78.5%	86.7%	95.2%	-	95.2%	-	-	-	100.0%	90.9%
	1999	74.9%	72.0%	77.6%	81.3%	-	81.3%	-	-	-	75.0%	87.5%
All Tests	2000	66.3%	68.9%	76.2%	71.4%	-	71.4%	-	-	-	60.0%	81.8%
	1999	65.4%	60.7%	66.7%	43.8%	-	43.8%	-	-	-	37.5%	50.0%
TAAS % Passing Grade 4 (English)												
Reading	2000	89.9%	81.3%	90.6%	97.9%	*	97.7%	*	-	-	95.5%	100.0%
	1999	88.8%	74.8%	78.6%	72.3%	-	72.3%	-	-	-	68.0%	77.3%
Writing	2000	90.3%	84.3%	89.4%	91.1%	*	90.0%	*	-	*	89.5%	92.3%
	1999	88.4%	79.0%	83.6%	88.6%	-	88.6%	-	-	-	87.5%	90.0%

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Math	2000	87.1%	78.4%	85.2%	94.1%	—	93.8%	*	—	—	100.0%	89.3%
	1999	87.6%	74.9%	82.7%	92.2%	*	92.0%	—	—	—	85.7%	100.0%
All Tests	2000	80.3%	68.4%	76.7%	85.5%	*	84.0%	*	—	*	87.5%	83.9%
	1999	78.4%	61.9%	69.1%	70.6%	*	70.0%	—	—	—	64.3%	78.3%

**TAAS % Passing
Grade 4 (Spanish)**

Reading	2000	58.4%	48.4%	59.5%	40.0%	—	40.0%	—	—	—	*	*
	1999	46.1%	42.0%	33.3%	*	—	*	—	—	—	*	*
Writing	2000	73.8%	68.5%	79.7%	80.0%	—	80.0%	—	—	—	60.0%	100.0%
	1999	67.8%	60.1%	55.0%	60.0%	—	60.0%	—	—	—	*	*
Math	2000	77.0%	70.5%	87.1%	*	—	*	—	—	—	*	—
	1999	72.7%	69.9%	66.7%	*	—	*	—	—	—	*	*
All Tests	2000	52.2%	46.5%	49.2%	58.3%	—	58.3%	—	—	—	42.9%	80.0%
	1999	40.9%	33.5%	30.0%	60.0%	—	60.0%	—	—	—	*	*

**TAAS % Passing
Grade 5 (English)**

Reading	2000	87.8%	76.9%	82.7%	77.4%	*	76.9%	—	—	—	76.9%	77.8%
	1999	86.4%	73.5%	72.8%	79.5%	*	78.0%	*	—	—	78.3%	81.0%
Math	2000	92.1%	84.7%	90.9%	86.0%	*	85.7%	—	—	—	75.9%	96.4%
	1999	90.1%	81.1%	87.4%	93.2%	*	95.1%	*	—	—	95.7%	90.5%
All Tests	2000	85.0%	72.2%	79.5%	75.4%	*	75.0%	—	—	—	72.4%	78.6%
	1999	82.5%	68.2%	70.8%	75.6%	*	76.2%	*	—	—	75.0%	76.2%

**TAAS % Passing
Grade 5 (Spanish)**

Reading	2000	52.6%	50.9%	59.5%	*	—	*	—	—	—	*	—
	1999	33.5%	24.8%	?	23.1%	—	23.1%	—	—	—	0.0%	60.0%
Math	2000	76.8%	70.5%	93.1%	*	—	*	—	—	—	*	—
	1999	65.1%	61.1%	?	76.9%	—	76.9%	—	—	—	62.5%	100.0%
All Tests	2000	50.3%	46.5%	50.0%	*	—	*	—	—	—	*	—
	1999	31.7%	23.3%	?	23.1%	—	23.1%	—	—	—	0.0%	60.0%

**Progress of Prior Year TAAS Failers
Average TLI Growth**

Sum of 4-8 & 10

Reading	2000	9.32	7.97	12.20	12.68	*	12.56	-	-	-	12.18	13.38
	1999	8.51	6.68	8.50	4.11	-	4.11	-	-	-	6.64	0.14
Math	2000	8.82	7.60	11.20	7.69	-	7.69	-	-	-	10.90	*
	1999	7.90	7.39	13.50	7.73	-	8.40	*	-	-	10.83	4.00

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)**Accountability Subset *****

Reading	2000	87.4%	76.6%	83.6%	79.1%	*	79.4%	*	-	-	74.2%	84.3%
	1999	86.3%	72.8%	75.5%	68.5%	*	67.6%	100.0%	-	*	57.4%	81.0%
Writing	2000	88.2%	80.9%	89.0%	89.1%	*	88.0%	*	-	*	83.3%	93.5%
	1999	87.9%	79.4%	83.1%	85.7%	-	85.7%	-	-	-	82.1%	90.5%
Math	2000	87.4%	76.8%	85.1%	83.1%	*	83.7%	*	-	-	81.9%	84.5%
	1999	85.6%	72.3%	81.5%	85.8%	*	86.2%	80.0%	-	*	79.6%	92.9%
All Tests	2000	79.9%	65.6%	76.4%	71.1%	*	70.9%	*	-	*	66.3%	76.1%
	1999	78.1%	61.3%	68.3%	66.1%	*	65.5%	80.0%	-	*	56.4%	77.6%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation**2000 TAAS Participation****Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	89.2%	87.1%	*	87.0%	*	-	*	85.2%	8
Accountability Subset	85.5%	81.4%	85.6%	81.9%	*	81.6%	*	-	*	80.3%	8
Mobile Subset	4.6%	4.5%	4.2%	5.2%	*	5.4%	*	-	*	4.9%	

Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	*	-	*	0.0%	
Not Tested	9.8%	14.1%	10.9%	12.9%	*	13.0%	*	-	*	14.8%	1
Absent	0.6%	0.8%	0.0%	0.0%	*	0.0%	*	-	*	0.0%	
ARD Exempt	7.1%	11.7%	8.0%	11.6%	*	11.7%	*	-	*	13.1%	1
LEP Exempt	1.3%	0.8%	0.4%	0.4%	*	0.4%	*	-	*	0.0%	
Other	0.8%	0.8%	0.6%	0.9%	*	0.9%	*	-	*	1.6%	
Total Answer Documents	2,109,405	29,645	243	232	4	223	4	0	1	122	

**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	89.4%	86.6%	83.3%	85.7%	*	85.5%	83.3%	-	*	82.5%	8
Accountability Subset	84.7%	81.7%	77.8%	75.9%	*	75.3%	83.3%	-	*	73.7%	7
Mobile Subset	4.7%	4.8%	5.4%	9.8%	*	10.2%	0.0%	-	*	8.8%	1
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	
Not Tested	10.6%	13.4%	16.7%	14.3%	*	14.5%	16.7%	-	*	17.5%	1
Absent	0.7%	0.8%	0.0%	0.4%	*	0.4%	0.0%	-	*	0.0%	
ARD Exempt	6.9%	11.2%	8.8%	11.8%	*	11.9%	16.7%	-	*	15.3%	
LEP Exempt	2.2%	0.7%	1.6%	1.2%	*	1.3%	0.0%	-	*	1.5%	
Other	0.8%	0.8%	0.8%	0.8%	*	0.9%	0.0%	-	*	0.7%	
Total Answer Documents	2,081,638	30,316	264	245	3	235	6	0	1	137	

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.9%	96.4%	*	96.4%	94.4%	-	*	96.3%	96.4%
1997-98	95.3%	94.2%	96.7%	96.2%	96.1%	96.2%	94.7%	-	*	96.0%	96.4%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Academic Excellence Indicator System

Total Enr

Campus Name: BEACON HILL EL

1999-2000 Campus Profile

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Campus #: 015907106

School Ty

STUDENT INFORMATION

		-----Campus-----			
		Count	Percent	Campus Group	District
Total Students:		532	100.0%	23,121	57,565
Students By Grade:					
Early Childhood Education		0	0.0%	0.4%	0.2%
Pre-Kindergarten		30	5.6%	9.2%	3.8%
Kindergarten		91	17.1%	14.3%	8.1%
Grade 1		86	16.2%	16.6%	8.6%
Grade 2		92	17.3%	15.3%	8.2%
Grade 3		79	14.8%	14.3%	7.8%
Grade 4		74	13.9%	13.9%	7.8%
Grade 5		80	15.0%	13.0%	7.5%
Grade 6		0	0.0%	2.9%	7.3%
Grade 7		0	0.0%	0.0%	7.9%
Grade 8		0	0.0%	0.0%	7.5%
Grade 9		0	0.0%	0.0%	8.8%
Grade 10		0	0.0%	0.0%	6.3%
Grade 11		0	0.0%	0.0%	5.3%
Grade 12		0	0.0%	0.0%	4.9%
Ethnic Distribution:					
African American (a)		9	1.7%	1.0%	10.1%
Hispanic (a)		512	96.2%	96.5%	85.3%
White (a)		10	1.9%	2.0%	4.3%
Asian/Pac.Islander		1	0.2%	0.3%	0.2%
Native American		0	0.0%	0.2%	0.1%
Mobility (1998-99)(a)		167	32.7%	22.0%	33.7%
Economically Disadvantaged (a)		470	88.3%	92.1%	85.5%

Limited English Proficient (LEP) (a)	183	34.4%	46.7%	17.4%
Number of Students per Teacher	17.0	n/a	16.2	16.1
Students w/Disciplinary Placements (1998-99)	1	0.2%	0.3%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	0.0%	0.6%	1.2%	2.0%	0.0%	5.8%
Grade 1	2.4%	9.6%	6.2%	5.9%	0.0%	16.9%
Grade 2	4.6%	5.9%	4.2%	3.0%	14.3%	8.7%
Grade 3	4.3%	4.6%	2.5%	2.3%	0.0%	4.4%
Grade 4	0.0%	2.5%	1.2%	1.2%	0.0%	2.5%
Grade 5	0.0%	1.0%	0.3%	0.7%	0.0%	4.7%
Grade 6	-	0.4%	2.4%	1.5%	-	0.9%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Professional Staff:	36.2	82.7%	81.1%	62.5%
Teachers	31.2	71.3%	70.2%	50.9%
Professional Support	4.0	9.1%	7.6%	8.7%
Campus Admin. (School Leader.)	1.0	2.3%	3.4%	2.2%
Educational Aides:	7.6	17.3%	18.9%	10.5%
Total Staff:	43.8	100.0%	2,038.0	7,036.2
Total Minority Staff:	34.8	79.6%	72.9%	71.0%
Teachers By Ethnicity and Sex:				
Females	27.2	87.2%	84.9%	75.9%
Males	4.0	12.8%	15.1%	24.1%
African American	3.0	9.6%	6.1%	14.3%

Hispanic	20.3	64.9%	62.6%	44.2%
White	7.9	25.4%	30.5%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.6%
Native American	0.0	0.0%	0.1%	0.1%

Teachers by Years of Experience:

Beginning Teachers	0.0	-	9.8%	1.8%
1-5 Years Experience	4.7	15.1%	25.0%	20.5%
6-10 Years Experience	4.0	12.8%	17.8%	14.6%
11-20 Years Experience	11.5	36.8%	28.3%	27.9%
Over 20 Years Experience	11.0	35.2%	19.1%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	16.4 yrs.	11.5 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	13.0 yrs.	9.2 yrs.	11.4 yrs.

Average Teacher Salary by Years of Experience:

Beginning Teachers	-	\$29,125	\$32,299
1-5 Years Experience	\$33,880	\$31,236	\$33,864
6-10 Years Experience	\$38,265	\$34,951	\$37,747
11-20 Years Experience	\$47,072	\$41,385	\$46,101
Over 20 Years Experience	\$52,616	\$48,965	\$53,891

Average Actual Salaries (regular duties only):

Teachers	\$45,906	\$37,948	\$44,874
Professional Support	\$51,287	\$41,712	\$48,690
Campus Administration (School Leadership)	\$64,789	\$56,710	\$63,214

Contracted Instructional Staff (not incl. above):	0.0	1.3	7.0
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BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$2,520,928	100.0%	\$97,334,511	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,856,893	73.7%	\$71,130,760	73.1%	\$205,612,656	73.0%	\$13,10

Instruct. Leadership	\$35,434	1.4%	\$1,969,130	2.0%	\$4,036,960	1.4%	\$29
School Leadership	\$181,660	7.2%	\$7,464,282	7.7%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$446,941	17.7%	\$16,770,339	17.2%	\$51,907,991	18.4%	\$3,57

|-----Average Costs per Campus-----|

Per Pupil:	-----Campus-----	--w/in Campus Grp--	---w/in District---	----
Total	\$4,739	\$4,210	\$4,896	
Instruction (incl. Inst. Leader.)	\$3,557	\$3,162	\$3,642	
School Leadership	\$341	\$323	\$352	
Other Campus Costs	\$840	\$725	\$902	

PROGRAM INFORMATION

	-----Campus-----		Campus	
	Count	Percent	Group	District
Student Enrollment by Program:				
Bilingual/ESL Education	154	28.9%	43.6%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	12	2.3%	4.2%	5.9%
Special Education	62	11.7%	9.7%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	28.8%	35.3%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	0.0	0.0%	2.9%	1.3%
Gifted & Talented Education	2.8	8.9%	3.0%	6.9%
Regular Education	16.9	54.3%	49.4%	67.0%
Special Education	2.5	8.0%	9.3%	12.5%
Other	0.0	0.0%	0.1%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$469,016	25.3%	20.1%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$26,678	1.4%	6.9%	5.7%
Gifted & Talented Education	\$470	0.0%	0.5%	0.6%
Regular Education	\$1,133,475	61.0%	59.9%	64.8%
Special Education	\$227,254	12.2%	12.6%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Campus

Group

District

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	22.0	19.8	21.5
Grade 1	18.0	19.0	18.2
Grade 2	19.6	18.4	18.8
Grade 3	17.3	19.1	18.4
Grade 4	18.0	20.2	18.5
Grade 5	24.5	23.4	23.3
Grade 6	-	29.4	23.4
Mixed Grades	-	25.6	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	?	25.1
Social Studies	-	-	25.8

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